

**ISLE OF WIGHT COUNTY SCHOOLS-SHS
REGULAR AND HONORS WORLD HISTORY II 1500 C.E. TO PRESENT
SYLLABUS**

TEACHER'S NAME: Ms. Tracy Ferguson

Website: <http://tferguson3.wikispaces.com/WORLD+HISTORY+II>

Tutoring-Interactive: Thursday. 3:00-3:45

CONTACT INFORMATION: phone-357-3108 email: tferguson@iwcs.k12.va.us

COURSE DESCRIPTION

Students will cover history and geography from the late Middle Ages (1500 C.E.) to the present with emphasis on Western Europe. Geographic influences on history continued to be explored, but increasing attention is given to political boundaries that developed with the evolution of nation states.

Students will strike a balance between the broad themes of history and the probing of specific historic events, ideas, issues, persons and documents. Using texts, maps, pictures, stories, diagrams, charts, and a variety of chronological, inquiry / research, and technological skills, students develop competence in chronological thinking, historical analysis. Further, this course will stress analytical interpretation of primary source material.

SOL units and competency information- HYPERLINK "<http://www.doe.virginia.gov>"
www.doe.virginia.gov

End of Course- **WORLD HISTORY II SOL**

TEXTBOOK: *Modern World History-Patterns of Interaction* (Honors and Regular World History II)

MATERIALS REQUIRED:

- 2-inch binder with dividers
- Composition or spiral notebook for warm ups-optional
- 2 highlighters
- Loose-leaf paper
- Pens (black or blue), #2 pencils
- iPads-charged

**Tissues and anti-bacterial gel always appreciated*

Ms. FERGUSON'S 7 CLASSROOM RULES FOR SUCCESS

1. The student will arrive **on time**, put personal items under desk, and begin timed warm-ups.
2. All **IWCS and SHS School Policies** will be followed.
3. The student will **come prepared** to class daily-**BRING SUPPLIES**
4. When Ms. Ferguson is talking-**the student is not.**
5. **Participation is required** for the student's success in individual, paired, or group work.
6. **People** and **property** will be treated with respect.
7. The student must ask permission before **moving about the room** -**NO THROWING ANYTHING**
8. **iPads cannot** be used to take pictures, record teacher or classroom activities ever.

FERGUSON'S IPAD RULES

1. ONLY USE UNDER MY DIRECTION-*NO OFF TASK BEHAVIOR.*
2. CANNOT TAKE PICTURES/OR RECORD ME OR CLASSROOM-*EVER.*
3. MUST BRING TO SCHOOL CHARGED DAILY-PARENTS WILL BE NOTIFIED IF THIS BECOMES A PROBLEM.

MAKEUP WORK & LATE WORK :

- **An assignment with a due date made prior to the absence is due upon the student's return to school.**
- **Teachers may use professional discretion in rescheduling any important test(s) for a student who missed essential class review during the absence.**
- **Points will be taken off for late work.**
- **Upon the student missing an assignment deadline, the teacher will contact the parent to establish a new final deadline. A teacher must speak directly with a parent prior to assigning a zero for any major assignment.**

ASSESSMENTS/GRADES:

80% of the nine weeks grade is comprised of:	Regular	Honors
Tests	55%	60%
Course Work	30%	30%
Homework	15%	10%

20% of the nine weeks grade is comprised of the midterm/final exam.

The final course grade is comprised of the average of the two nine weeks averages.

Grading Scale	
Grade	Range
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	65-69
F	64 and below